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BAELS3B

1. Using the sample scripts of purpose statements, write a statement by  
completing the blanks for each sample. (25 pts)

1. Qualitative Purpose Statement

The purpose of this case study was to explore the factors that affect the reading comprehension ability of Grade 8 students at Informatics Computer Institute, Cagayan de Oro City. At this stage in the research, reading comprehension ability will be generally defined as a complex intellectual process involving a number of abilities.

1. Quantitative Purpose Statement

The purpose of this survey study is to test the theory of descriptive-correlation design that correlates the reading anxiety level to reading comprehension performance, controlling for the language level of Grade 7 students at Mindanao State University, Iligan City. The independent variable, reading anxiety level, will be categorized as (i) top-down reading, (ii) bottom-up reading, and (iii) classroom reading. The dependent variable(s) will be defined as the ability to understand something with full knowledge and meaning. It is the student’s ability to extract the meaning of written materials and the control and intervening variable, the language level of the students, will be defined as beginners, intermediate, and advance language

1. Mixed-methods Purpose Statement
2. A sequential study with a second quantitative phase building on an initial first qualitative phase:

The intent of this two-phase, sequential mixed methods study is to examine. The first phase will be a qualitative exploration of the development of self-esteem by collecting 4-wave assessments from 2,620 individuals who live in Cagayan de Oro City. Findings from this qualitative phase will then be used to test whether self-esteem development can be captured by linear growth models or whether curvilinear growth models yield a better fit to the data that link adult life span with socioeconomic status and physical health for a nationally representative sample of 2,620 individuals at Cagayan de Oro City. The reason for collecting qualitative data initially is that previous studies were based on small, homogeneous samples, and their findings may not generalize to more diverse populations. Moreover, most previous studies used cross-sectional designs or examined longitudinal changes across relatively short time spans.

1. A concurrent study with the intent of gathering both quantitative and qualitative data and merging or integrating them to best understand a research problem:

The intent of this concurrent mixed methods study is to investigate gender differences and determining the effectiveness of the DISCOVER assessment. In the study, DISCOVER assessment and the Raven Progressive Matrices will be used to measure the relationship between the validity of the DISCOVER assessment and gender and student performance. At the same time, gender differences will be explored using participant observation with Grade 7 students at Bohol Wisdom Institute. The reason for combining both quantitative and qualitative data is to better understand this research problem by converging both quantitative (broad numeric trends) and qualitative (detailed views) data.

1. Another concurrent study:

The intent of this concurrent mixed methods study is to better understand what happens during parent-toddler stage development. In the study, Parenting scale, Eyberg Child Behavior Inventory, Relationship quality Index, and Parent Problem Checklist will be used to measure the relationship between dysfunctional parenting and child development. At the same time, implications for parenting interventions will be explored using participant observation with eligible families at Valencia City. The reason for combining both quantitative and qualitative data is to better understand this research problem by converging both quantitative (broad numeric trends) and qualitative (detailed views) data and to advocate for change for caregivers, parents and families.

2. Using mapping, brainstorm concepts and questions in relation to YOUR  
CHOSEN TOPIC. Then decide on two or three specific questions about the  
topic which you think is manageable for a research paper/undergraduate thesis.  
(15 pts)

